

CELEBRATING?

Children reflect and evaluate

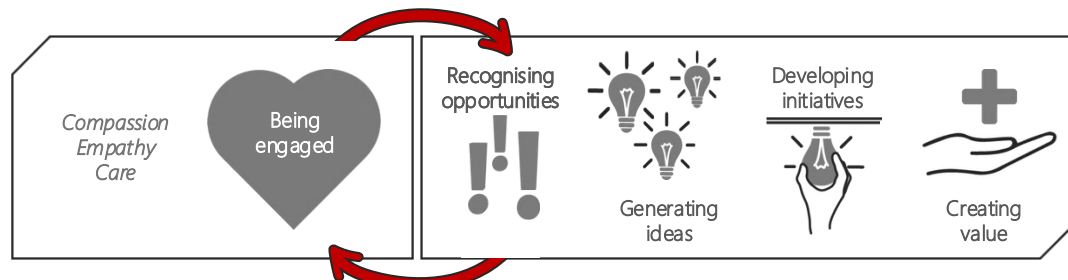
age 4 - 6

age 7 - 9

age 10 - 12



30 min



SUITABLE

- After completing a social entrepreneurship project.
- To learn lessons for the future.
- To learn to see/recognise/reinforce value.
- To decide whether the objective has been achieved.

TIPS

- Make children explicitly aware of the difference they made.
- For 'sharing with others' consider local radio or a local newspaper. Give the target audience a voice. (see CLASS IN NEWSPAPER)
- Use a party meter for extra visualisation.

MATERIALS

A3 paper, markers or coloured pencils

Source: -

STEP 1

Prepare a fun 'party box' (containing party items such as party hats, a QR code linked to a playlist of party music, biscuits, etc.) and five inflated balloons.

STEP 2

Review the challenge/situation that the class worked on with the children using simple questions.

- If they succeed, a child may take a party item from the box.
- If there is still a chance to win, let a child pop a balloon.

STEP 3

Decide together whether:

- there are enough party items to celebrate. → Celebrate and be sure to share the result with others!
- many balloons have been popped. → Let the children think about how they can do better next time to achieve the objective (even) more effectively. If necessary, take additional action with the class. Then celebrate what did go well.



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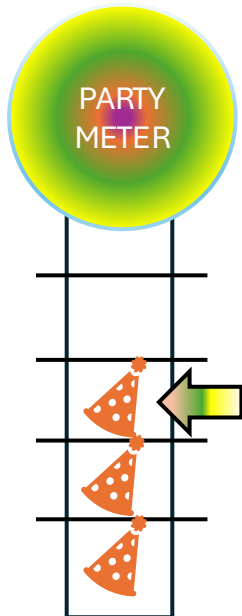


**sociaal
ondernemen
in de klas**

Example CELEBRATING?

Context

It is spring and we are learning about nature. The teacher reads a story about bees (e.g. Klimaatjes - Blij met een bij), but leaves out the end of the story for now. The children hear that the bees are having trouble finding flowers and are struggling to survive. The teacher also explains that by visiting flowers, bees do more than just produce delicious honey. Bees and other insects also provide many things that we buy in shops. With the help of the class puppet, the children come up with some ideas for helping the bees. They make seed bombs* and throw them onto seed beds in the school garden.



• There are enough party supplies to celebrate → Celebrate and be sure to share the results with others!

• Many balloons have been popped.
→ Take additional action with the class or think with the children on how they can do it next time.

STEP 1

Provide a fun 'party box' (containing party items such as a party hat, a QR code linked to a playlist of party music, biscuits, etc.) and 5 inflated balloons.

STEP 2

Review the challenge of too few flowers for the bees with the children using simple questions.

- If they win, a child may take a party item from the box and you stick a party hat on the party meter.
- If there is still a chance open to do more, let a child pop a balloon.
 - Did we do what we wanted to do?
→ Yes! We wanted to help the bees by having more flowers. More flowers will grow from the seed bombs.
 - A child rummages in the party box. Stick a party hat on the first compartment of the meter.
 - What was easy to do? What was more difficult?
→ Making the seed bombs was a bit difficult, but we managed it.
 - A child rummages in the party box. Stick a party hat on the second box on the meter.
 - Did we make someone or something happier/better/more...
→ Yes! The bees now have more flowers and can make more food for themselves and for us in the shop.
 - A child rummages in the party box. Stick a party hat on the third box on the meter.
 - Have we told other people about our action? Who else could we tell and how?
→ No - We can tell our neighbours. Maybe we can also give them a seed bomb to get more flowers in their garden. → Pop a balloon.

....

STEP 3

Decide together, with the help of the party meter, whether reflection/additional action is needed and then hold a party.